| Student: Edward |
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| Topic: That we would punish parents for the bad behavior of their children in school. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on structuring your ideas into multiple reasons. * Nice work on showing that there are multiple reasons as to why children might be bad despite their parents teaching. * Good work on showing that the environment and other aspects can also influence children’s behavior. * Nice work on showing that parents are unable to control a large aspect of their child’s behavior.   2:58 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * The opening line isn’t accurate; we don’t punish parents for their children's mistakes in current times. * Try to avoid using informal language in your speech. You have to take it seriously so that the judge takes you seriously! * Why can’t parents mitigate the impact of bad influences on their children? * Try not to take back to back POI’s. It throws you off the argumentation you were trying to present. * When taking POIs try to take it once you complete your point (or at least your sentence). * Let’s not debate on a technicality that some people in university are or aren’t kids. Make arguments that apply to the majority of circumstances. | |

| Student: Rohan |
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| Topic: That we would punish parents for the bad behavior of their children in school. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on identifying that parents are more able to take the impacts of punishment than kids. * Nice identification that children often model some behaviors from their parents. * Good illustration of the role of parents as teachers of behavior.   2:30 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to start your speech with a hook as compared to just introducing yourself. * You must try to stand straight during your speech. Some of the gestures you made were quite distracting. * Let’s try to minimize the theatrics and focus on the content aspect itself. * Try to respond to the analysis from the other side as well before you move to your argument. * You must attempt to provide more reasoning to your argumentation. A lot of the arguments you gave actually were part of one larger argument. * Don’t POI your own side. | |

| Student: Ashley |
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| Topic: That we would punish parents for the bad behavior of their children in school. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on identifying that parents are responsible for behavioral issues. * Good illustration on how children and parent relationship work. * Nice work on showing how bad parenting can lead to bad children.   3:00 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to explain in depth what specifically parents should have done to avoid these issues. Beyond just tips and tricks. * Let’s try to have a proper hook at the start of your speech. * When you say parents cannot control certain aspects of behavior, try to explain why it is still justified to punish them. | |

| Student: Jean |
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| Topic: That we would punish parents for the bad behavior of their children in school. |
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My Teacher’s Observations and Feedback

| What was the **BEST** thing about my speech? | * Nice work on highlighting at the top the structure of your speech. * Nice work on showing that parents have control over sources of information and behavior of children. * Good work on showing that parents might not have time or skill necessary to teach them and that makes it their fault. * Nice work on showing that a lot of children’s misbehavior is because of their curiosity.   3:43 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to not get distracted by the others during your speech. Keep going! * Try to make some eye-contact with your audience and not rely too much on your paper. * Don't take back to back POIs as this can really throw you off from the focus in your argumentation. * Let’s try to minimize the pauses in the middle of your sentences. * Let’s try to work on our responses as well. | |

| Student: Michelle |
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| Topic: That we would punish parents for the bad behavior of their children in school. |
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My Teacher’s Observations and Feedback

| What was the **BEST** thing about my speech? | * Nice signposting of your arguments at the top of your speech. * Nice work to show that parents only have limited capacity in affecting children’s behavior. * Good work on identifying that teachers can control children’s behavior without involving parents. (You also need to prove this) * Good work on showing how children’s mental health will be affected by this.   2:40 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Let’s try to maintain eye contact with your audience and rely less on written notes. * For your argument, you must consider and prove why children exclusively should be punished for bad behavior. Why can’t we do both? * Try to not forget your impacts when you’re speaking. What is the impact and or what happens because of your arguments? * When you explain mental health harms for children, try to link this to punishment for parents.) * Try to explain the hy behind each argument; Why wouldn’t they focus and pay attention? You must explain this. | |

| Student: Ethan |
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| Topic: That we would punish parents for the bad behavior of their children in school. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work with incorporating hand gestures into your speech! * Nice identification that monitoring children all the time is impossible. * Nice identification of what parents already do in the status quo. * Nice structure for your response. And nice work trying to respond to issues from the other side. * Nice work on identifying that kids aren't always the best decision making. * Good transition to conclusion.   4:30 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Let’s not start with wrapping up this debate. Prepare an engaging hook for your own speech. * Don’t let yourself be thrown off by repeated POI’s - don’t take more than three at a time. You must retain control over your speech! * Let’s work on appearing confident while speaking and minimize casual expressions in the middle. * Let’s not get distracted too much by your environment. * Let’s try not to deflect POI. * You must try to have impacts in your speech. You must do more than just providing a claim and a single reason for why the claim is correct. * Let’s manage our time more properly. | |